**Wiki Assignment #6**: Annotate and cite five more articles and post

Feiler, B. (2012). *It's ok to skip that bake sale*. New York, NY: New York Times.

In text citation (Feiler, 2012)

In this article Feiler reflect on how parents are sometimes too involved in their child’s school. Parents should not become worried about missing one or two events a year. The reality is that all parents are not needed to volunteer on a daily basis. Schools understand that some parents want to be involved in every single activity, but it sometimes overwhelms the teachers and the students. Parents have enough to stress about, missing an event from school would not be such a terrible act.

Anonymous. *School book club gets kids and adults involved*. Education World. Retrieved from <http://www.educationworld.com/a_admin/admin/admin255.shtml>

At Northwood Elementary School in Hilton, New York, they found a good opportunity to have parents involved was to have them become volunteers in the schools book club. The school took apart of (FIRST) Families Invited to Read and Share Together an inciative that helps p Each child that participated in the book club had to be accompanied by an adult, a parent, or grandparent. For every meeting there was a school facilitator in charge of helping the group stay focused and not to stay of topic. Having a personnel in charge of each meeting helped lessen the pressure on guardians. With their guardians as role models students were more motivated to read and take part of a book club.

Whittingham, J., & Huffman, S. (2009). *The effects of book clubs on the reading attitudes of middle school students*. (46 ed., Vol. 3, pp. 130-136). Conway, AR: Reading Improvement.

In text citation (Whittingham & Huffman, 2009)

In this study Whittingham & Huffman studied the effects that a book club can have on children in middle school. Sixty students from two schools participated in this study. The book clubs were independent book clubs, this helped students choose a book club in an area of their interest. The facilitators of the meeting were interns from universities. The interns shared their favorite books and this supported the importance of reading as a part life. An important point to take from this experiment was the lack of resources that students have to good reading material.

Campbell, J. (2008). *Heavy reading*. (p. 18). New York, NY: New York Times Book Review.

In text citation (Campbell, 2008)

This article helps emphasis the importance of reading as a society. The pleasure of reading has outlived several challenges like technology and the need to have instant gratification. Classic authors like Dickens or playwrights like Shakespeare have not changed after decades and centuries of society’s evolvement. This proves that reading is an art that has survived and will survive for years to come.

Cardoza, K. (2012). *In experimental school, tight-knit community helps students succeed*. American Graduate. Retrieved from <http://wamu.org/news/12/03/05/in_experimental_school_tight_knit_community_helps_students_succeed>

In text citation, (Cardoza, 2012)

Baltimore Talent Development High, in Baltimore, MA, is not a traditional high school. In Baltimore Talent Development High students are motivated to stay in school and understand the importance of education in their lives. Many of the students come from very troubled backgrounds. Principle Laura Schultz helped build the sense of community in the school so that students can stay focused on the importance of education. Although, students are taking several English and math courses to support their academic achievement, students still require reminders to why education will serve a purpose in their future lives. Learning life skills is essential to these students because students in this school are constantly bombarded with temptations involving criminal activity.